## SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT GRANT Development Plan (2016-2017)

	Major Concern	To support and enrich student learning through providing authentic experience after school				
	Targets	Description	Programme(s)	Methods of Evaluation	Expected Number of Beneficiaries	Resources Required
A.	Student who was supported by the Comprehensive Social Security Assistance (CSSA)	organizing, retaining and applying knowledge  II. To foster self-worth and develop self-management skills  III. To develop personal, interpersonal and social skills  IV. To develop self-esteem and co-	<ul><li>Saturday Tutorial Classes</li><li>I. English</li><li>II. Chinese</li></ul>	<ul> <li>Annual report for the School-based After- school Learning and Support Grant.</li> <li>Comparison of the actual number and the</li> </ul>	80 (Approximate)	<ul> <li>Teachers</li> <li>List of</li></ul>
B.	Student who was fully supported by the Student Finance Office (SFO)		<ul> <li>III. Mathematics</li> <li>Music Instrumental Classes</li> <li>Summer Tutorial Classes</li> </ul>	expected number of beneficiaries for the 2016-2017 school year.  Comparison of the actual amount used		
D.	Student who was fully supported by the fee remission through the school mean test  Student who was supported in exceptional circumstances		<ul> <li>I. English</li> <li>II. Chinese</li> <li>III. Mathematics</li> <li>Enrichment Programme</li> <li>ECA (Sports)</li> <li>To buy necessary materials/equipment</li> </ul>	and the approved amount for the beneficiaries for the 2016-2017 school year.  Teacher feedbacks about the effectiveness.		